

# CUSTOM CURRICULUMS: GLOBAL CITIZENSHIP CHALLENGE

The International Programs Office provides custom curriculum courses in collaboration with our partners. This form will detail the Global Citizenship Challenge course and will be outlining the customized components of the course. Please read through the content carefully and complete the form on the last page.

## ABOUT THE GLOBAL CITIZENSHIP CHALLENGE (GCC)

The Global Citizenship Challenge is an intensive experience in team-building and problem-solving for motivated students aged 15-17 ready to take on real-world problems. Guided by program instructors, participants will study essential principles of teamwork and design thinking to create their own solutions to an unsolved problem affecting our global community. Students are supported throughout the course by real-time interaction with instructors and facilitators. At the end of the course, students will present their solutions to program staff, student leaders, and their fellow classmates.

## COURSE STRUCTURE OVERVIEW

### GCC CORE ELEMENTS

#### Representing Yourself and Your Home Culture

- Presenting ideas to others, both live and on video
- Admissions interviews and written personal statements
- Assessing and learning strategies for controlling online presence

#### Intercultural Competence

- Identifying and questioning assumptions about other people and situations
- Researching and understanding a situation from more than one perspective

#### Media Literacy, Critical Thinking, and Research Skills

- Conducting online research and critically evaluating sources for reliability, relevance and validity
- Identifying and critically analyzing multiple points of view and bias in media reporting
- Critically challenging words, definitions and ideas

### GROUP SIZE

Minimum group size: 20 students

### COURSE LENGTH

Total Class time: 15 hours

Duration: 1 week, 2 week, and 5 week options available

### STUDENT AGE

Ages 15-17

### ENGLISH LANGUAGE REQUIREMENT

Test	Minimum Required (Upper Intermediate)
IELTS	Overall 5.5
Duolingo	100

For other test equivalencies, please see [internationalprograms.utoronto.ca/EnglishReq](http://internationalprograms.utoronto.ca/EnglishReq)

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## GCC COURSE LEARNING GOALS (SELECT 3)



### **LEARNING GOAL 1 | Presenting your ideas to others, both live and on video**

- Use body language and vocal projection appropriate to the medium to optimize your message
- Help the audience follow your message using organizing strategies such as verbal signposting, rhythm and intonation
- Identify and define one or more key personal values or interpersonal competencies and describe an experience from your life that exemplifies each one



### **LEARNING GOAL 2 | Identifying and questioning assumptions about other people and situations**

- Identify common cognitive biases and how to counteract them
- Demonstrate increased self-awareness of your own biases, and of how to counteract them
- Demonstrate increased awareness of culture-specific norms and customs (in yourself and others), and of how to react and express yourself accordingly



### **LEARNING GOAL 3 | Critically challenging words, definitions, and ideas**

- Define a key word or idea in your own way and compare/contrast your own definition to that of others
- Critically examine and question words/definitions used by others; interpret a message on the speaker's own terms, not your own



### **LEARNING GOAL 4 | Researching and synthesizing information from more than one perspective**

- Given an unfamiliar problem (i.e. the Global Challenge), gather information in order to determine the root cause(s) of the problem, and to identify its effects (positive or negative, social, economic or environmental) on two or more stakeholders
- Identify one or more trade-offs that your solution would have to address
- Create and describe a solution (or mitigation) to the problem that takes into account at least two of the stakeholders and/or effects mentioned above



### **LEARNING GOAL 5 | Critically evaluating information sources for reliability and validity**

- Compare similar information from more than one online source, and evaluate the credibility of each source and the validity of the information



### **LEARNING GOAL 6 | Identifying and critically analyzing multiple points of view and bias in media reporting**

- Compare information sources that address the same topic from different points of view and suggest a possible bias for each source, as well as the interests that may underlie that bias



### **LEARNING GOAL 7 | Academic demands on university students and strategies for success**

- Demonstrate an awareness of the difference between acquiring/displaying knowledge and critical thinking
- Demonstrate an understanding of the basic principles of academic integrity

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# CLOSED GROUP REQUEST FORM

## Partner/School Details

Partner/School Name	
Contact Person's Name	
Email	
Phone Number	

## Choice Selection

Preferred Course Start Date		Preferred Class Time (Eastern Time)	Morning	8 AM Start
			Evening	8 PM Start

Note: There will be a mandatory orientation for all students one week prior to the course start date.

Preferred Course Length	1 Week	Monday-Friday only	3 hours/class
	2 Weeks	Monday-Friday only	1.5 hours/class
	5 Weeks	Saturday only	3 hours/class

Number of students*	
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\*Note: Minimum 20 students required to request closed group

## Learning Goals Selection (Select 3 only)

LEARNING GOAL 1 | Presenting your ideas to others, both live and on video

LEARNING GOAL 2 | Identifying and questioning assumptions about other people and situations

LEARNING GOAL 3 | Critically challenging words, definitions, and ideas

LEARNING GOAL 4 | Researching and synthesizing information from more than one perspective

LEARNING GOAL 5 | Critically evaluating information sources for reliability and validity

LEARNING GOAL 6 | Identifying and critically analyzing multiple points of view and bias in media reporting

LEARNING GOAL 7 | Academic demands on university students and strategies for success

## Submit Your Completed Form

Submit the completed form to your U of T International Programs representative or to [internationalprograms@utoronto.ca](mailto:internationalprograms@utoronto.ca). Once reviewed, the International Programs team will provide you with a quote within 5 to 10 business days. To accept the closed group quote, a non-refundable deposit of CAD \$500.00 will be required. Please note that the International Programs cannot guarantee that all requests will be accepted.