

2020 IFP CONFERENCE SCHEDULE

FRIDAY, MAY 29
DAY 1

- Paper Presentations
- Workshops
- Panel Presentations

8:00 AM Registration Opens
Continental Breakfast + Coffee

9:00 AM - 9:30 AM Welcome Remarks

LOCATION 1

LOCATION 2

LOCATION 3

LOCATION 4

LOCATION 5

9:30 AM - 10:00 AM

Translingual Reading in the Post-Secondary Context

Greening the Curriculum: Addressing Climate Crisis in the EAP Classroom

From Needs to Pages: Creating Canadian EAP Materials

Multimodalities-Entextualisation Cycle (MEC) as a Heuristic Tool in Critical EAP

Working with Sources: Connecting Textual Features to Suitability

10:15 AM - 10:45 AM

A Native English-Speaking Teacher's Plurilingual Practice: Tensions and Agency at a Korean University

Instantiations of Multiliteracies Pedagogy in the EAP Course Classroom

10:45 AM - 11:00 AM

Coffee Break

11:00 AM - 11:30 AM

Teachers' Perceptions of Plurilingual Instruction in an EAP Program

Empowering EAP Students as Discourse Analysts of Science Communication

Contextualizing E-Portfolio Experience with In-and-Out Perspective: A Comparative Study Between Phillipines and India

Transcurriculing EAP Courses

11:30 AM - 1:00 PM

Lunch

1:15 PM - 2:15 PM

OPENING PLENARY

Changing from Deficit Models to Asset-based Models in Academic Literacies Pedagogies in Higher Education: Replacing Monoglossic Language Beliefs with Heteroglossic Language Beliefs
Angel Lin, Simon Fraser University

2:30 PM - 3:00 PM

Starting From Scratch: Designing a Brand-New EAP Program

Defining "Good Writing": Ideology in Canadian University Language Policy

3:15 PM - 3:45 PM

Investigating the Effects of Reducing Linguistic Complexity in First-Year Assessments

Making the Mechanics of Paraphrasing Explicit Through Grammatical Metaphor

TESL Ontario's College/University Committee: Sharing the Vision

The Transformative Power of Writing in English for Academic Purposes

EAP for Lower-Proficiency Students: 10 Effective Teaching Techniques

3:45 PM - 4:00 PM

Coffee Break

4:00 PM - 5:00 PM

PLENARY

Charting the Canadian EAP Landscape
James Corcoran, York University
Julia Williams, Renison University College, University of Waterloo

5:00 PM - 7:00 PM

COCKTAIL RECEPTION

Faculty Club

Schedule is subject to change

2020 IIFP CONFERENCE SCHEDULE

**SATURDAY, MAY 30
DAY 2**

- Paper Presentations
- Workshops
- Panel Presentations

9:00 AM Registration Opens
Continental Breakfast + Coffee

	LOCATION 1	LOCATION 2	LOCATION 3	LOCATION 4	LOCATION 5
9:30 AM - 10:00 AM	Longitudinal Experiences of Acculturation Over One Academic Year	Ungrammatical? Maybe It Just Ain't So	Academic Reading Circles for Collaborative Reading and Writing	Commenting on Evidence: Developing Student Ability to Integrate Source Material	EXHIBITOR SESSION 9:00 AM - 12:00 PM
10:15 AM - 10:45 AM	Student Experiences in a First-Year Canadian Pathway Program				

11:00 AM - 12:00 PM POSTER PRESENTATIONS

11:30 AM - 1:00 PM Lunch

1:15 PM - 2:15 PM CLOSING PLENARY | Factors Affecting International Postsecondary Students' Mental Health and Academic Achievement
Eunice Jang, Ontario Institute for Studies in Education, University of Toronto